

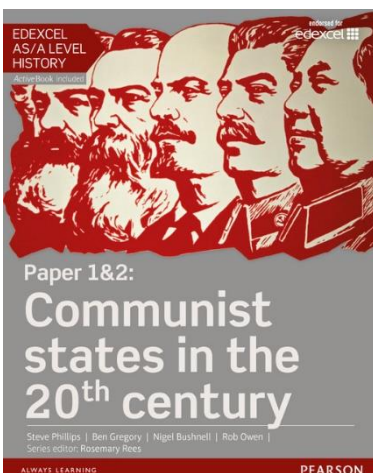


YEAR 12 HISTORY

TRANSITION

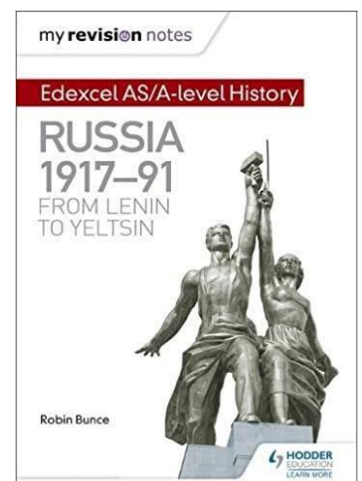
BOOKLET

Pre- Course preparation and reading



This is the A Level Textbook which we use, you may wish to get one for yourself off Amazon or Waterstones

On the right is the Revision Guide which is an excellent alternative and it's much cheaper.



Learning from the past, for a better future!

A-Level History



Paper 1: USSR 1917- 1991 - From Lenin to Yeltsin (Edexcel)

This course is worth 30% of your final A-Level grade. You are taught this over 3 hours a week. You have to answer 3 questions in the exam. Two will be essay questions and one will be based on historical interpretations. The course is taught in themes:

Theme 1: Communist governments 1917- 1985

Theme 2: Industrial and agricultural change 1917- 1985

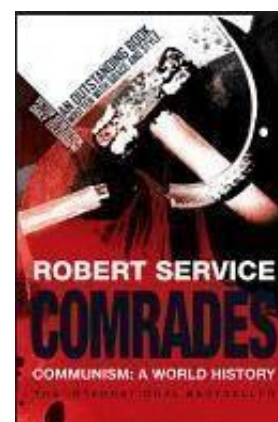
Theme 3: Control of the people 1917 - 85

Theme 4: Social developments 1917- 85

Theme 5: Collapse of the USSR 1985- 1991

Paper 2: Mao's China, 1949-76 (Edexcel)

This course is worth 20% of your final A-Level and you are taught this for 2 hours a week. You have to answer 2 questions in the exam. One essay question and one source question. The exam lasts for 1 hour 40 minutes. This course covers the political, economic and social issues of Mao's China. You will gain an in-depth understanding of the political, economic and social policies of the Chinese Communist Party (CCP) in this period and the effects on the lives of its people.



Excellent book to understand communism

The following pages will have tasks to complete for you to prepare yourself for the A Level course, carefully use the internet or books to read about the subject material. If you have any questions please email Mrs Cager

Paper 1 Russia 1917-1991: Lenin to Yeltsin



Task 1: Capitalism vs Communism

Do some research and write a checklist - What are the key features of a communist state? What is the difference between Communism and Capitalism? Think PES – Political – Economic – Social

Communism	Capitalism

Q. Which kind of state would you prefer to live in - Communist or Capitalist? What advantages and disadvantages could you see for both?

Challenge: Write an answer to the following question:

How successful was Stalin in creating a communist state? Judge him against the features you've written down e.g. his economic policies

Task 2 – Documentary



Watch the following video

<https://www.youtube.com/watch?v=cV9G1QUIm7w>

(The Russian Revolution 1917 - Epic History TV). Make notes on the background of what Russia was like under the Tsars and how the Revolution came about. Answer these questions as you go

Q1. Why was WW1 a disaster for Tsarist Russia?

Q2. What did people hope for after the February revolution?

Q3. Who were the Bolsheviks and what was their slogan?

Q4. What were the People Soviets?

Q5. Who were the Red Guards?

Challenge: From what you have learnt about Lenin and Stalin's Russia, why do you think there was never a counter-revolution between the years 1917-1953? Which factor was the most important?

Task 3 – Soviet Leaders fact file



Make a fact file/ biography about each of the Soviet Leaders

LENIN

STALIN

KHRUSHCHEV

BREZNEV

GORBACHEV

Find out about:

- 1.Their early career/life (include a picture if you wish)
- 2.The dates they were in power
- 3.What happened during their leadership (any key events)
4. Any of their key policies - PES
5. Any interesting facts that you can find

You can begin creating your fact file by listening to this video:

<https://www.youtube.com/watch?v=ASOzcjbKS6o>

BUT please make sure you do your own research into these leaders as well

Optional challenge: Make a judgement on which leader you think was responsible for the most change in the USSR (think about the economy, the people, the control of media and political power)?



Task 4 - Get creative!!

Make your own podcast!

You could download the free app – Anchor – this allows you to make podcasts with ease!

Choose one of the events from those listed below.

Find out when it happened – why it happened i.e. cause – what were the consequences and outcomes. Find out the names of any key people/ places and what their involvement was – find out any interesting facts. Be able to tell the story of what happened and the affects.

Once you have done this, create a podcast of your own, or something really creative and interactive for you to watch/ listen to. This doesn't have to be long, but it does need to have key information in.

TIP – write a script before you record, so you aren't umm umm umming or like like liking the whole way through. Think of it like a clear story, with a beginning, middle, end.

Give clear facts, make it something engaging that you would want to listen to

Events to choose from:

- 1) The Russian Civil War 1917 - 1922
- 2) The Great Terror 1936 - 1938
- 3) Destalinisation and Khrushchev
- 4) The Brezhnev Doctrine
- 5) The fall of the USSR 1985- 1991

If you have another suggestion or topic you'd like to research, please email Mrs Cager to check that this is acceptable. Pick a topic that interests you!

You could download the free app – Anchor – this allows you to make podcasts with ease!

Please be mindful of not publishing them for public consumption though – ensure that you click the bit that says you can control if it is published or not. Your podcast can be emailed

to your teacher once you've completed it, straight from the app. Make sure that you create an episode and not just a trailer, as a trailer will only allow you to record for one minute!

The app is pretty straightforward and self-explanatory, but again – remember not to publish it for everyone to hear! Later we could share these for revision tools.

Task 5: The Fall of the USSR

On December 25th, 1991, the Soviet flag flew over the Kremlin in Moscow for the last time. Representatives from Soviet republics had already announced that they would no longer be part of the Soviet Union. Instead, they declared they would establish a Commonwealth of Independent States. This marked the collapse of the USSR which ceased to exist from the 31st December 1991.

The sudden collapse of the USSR has led historians to come to **different interpretations** on how, and why, the USSR fell. The fall of the USSR can be explained through four factors:

- 1. Economic weakness and failure of the reforms (Perestroika).**
- 2. Gorbachev's failure to reform the Communist Party and Soviet government (Glasnost).**
- 3. Nationalist resurgence in the late 1980s in the Soviet Republics and Eastern Europe.**
- 4. The role of Gorbachev and Yeltsin as leaders.**

TASK 1: Research answers to the following questions:

1. What was Perestroika?
2. What was Glasnost?

3. What is nationalism?
4. How do you think these three factors contributed to the fall of the USSR?

TASK 2: Take an A4 piece of paper and split it into four. Label each section a factor that led to the fall of the USSR.

Watch the following lecture from Professor William Taubman ***Why did the Soviet Union collapse?***

As you are watching, write down any evidence to suggest that each factor is to blame for the fall of the USSR. <https://www.youtube.com/watch?v=eKb87H2g6CM>

TASK 3: Answer the following questions:

1. What factor do you think contributed **the most** to the fall of the USSR?
2. How far do you agree with Professor William Taubman?

CHALLENGE: Historical interpretations of the past.

1. What is an interpretation?
2. Why do historians come to different interpretations on the past?
3. Why are historical interpretations useful to other historians?
4. Why as historians, must we be careful of using other historians to inform our opinion of the past?

Paper 2 Mao's China, 1949-76

TASK 1

Mao Zedong – the early years

Research the early career of Mao Zedong and answer the following:

1. Where was he from?
2. When did he turn to communism?
3. How did he become leader of the Chinese Communist Party?
4. What was the Long March?
5. How did the CCP defeat the Nationalist Party after WWII?



TASK 2

The CCP fact file

Research and create a detailed fact file for at least 5 of the following individuals from the CCP

Who were they? What was their position in the CCP? How did they effect China? What is most significant about the individual?

Mao Zedong

Lin Biao

Jiang Qing

Deng Xiaoping

Liu Shaoqi

Zhou Enlai

Peng Dehuai

Ding Ling

Chiang Kai-shek

Hua Guofeng

TASK 3

Mao's China timeline

Create a detailed timeline for some of the most significant events including:

1946–49: Civil war in China

People's Republic of China established

The Marriage Law

1950–53: Korean War

1953–57: First Five-Year Plan

Hundred Flowers campaign

1958–62: Great Leap Forward (Second Five-Year Plan)

1966–69: Cultural Revolution

Flight and death of Lin Biao

Death of Mao