

Planned spending of Pupil Premium for the academic year 2018- 2019

The Pupil Premium strategy will be reviewed in September 2019

For 2018/2019 Number on roll eligible for Pupil Premium = 94

Estimated funding for academic year 2018/19 : £83,395

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Aims/Actions	Rationale and resourcing	Costing	How the impact will be measured
Achievement of PP pupils			
<p>To diminish the gap between PP and non- PP students in school and against national outcomes.</p> <p>To ensure that specific PP learners (high/Medium/Low) achieve positive progress & scores</p> <p>By monitoring data on regular basis to ensure appropriate interventions are reviewed and reflected on, on a continue basis to ensure positive progress outcomes in all subjects</p>	<p>Not all students learn in the same way or at the same rate, some students need extra support to ensure the consolidation of knowledge and understanding, and the building blocks of numeracy and literacy. Therefore having targeted literacy support and SEND staffing means that we can offer additional support outside of the classroom, in class support as well as targeted sessions for our learners.</p> <p>To ensure that the processes and actions are running effectively and appropriately, a named SLT member has oversight of the Pupil Premium students. This ensures a clear focus is placed on the students' progress, attendance and pastoral care.</p>	25,000	<ul style="list-style-type: none"> • GCSE results 2019 • End of year progress data for all year groups
Alternative provision for the most vulnerable Pupil Premium students	<p>Some of the most vulnerable students find coping with a large school difficult. They can benefit from smaller more specialized provision on a permanent or temporary basis.</p> <p>Alternative provision provides high quality access to the national curriculum and a range of other subjects ensuring that positive outcomes occur.</p>	£10k	<ul style="list-style-type: none"> • Results of students attending alternative provision • Attendance data • Exclusion and behavior data • Reports from alternative provision

Teaching and Learning:			
<p>Teachers provide pupils with incisive feedback, in line with the school's assessment policy, about what pupils can do to improve their knowledge, understanding and skills.</p> <p>Targeted intervention in maths and English to ensure that students have the opportunities to progress to their next academic level.</p> <p>PP students have access to good/outstanding teaching</p>	<p>Training and monitoring of staff to ensure that review of best practice is ongoing. The school marking policy states that teachers should mark the Pupil Premium books first to further enable this to happen.</p> <p>The offer of additional literacy and numeracy support at GCSE through a Core Skills option supports the learning of the more vulnerable students. This enables more targeted support for smaller groups of students.</p> <p>Seating plans are reviewed for the placement of Pupil Premium students, ensuring closer monitoring and support within lessons.</p> <p>Intervention is run during tutor time and holiday periods, encouraging continual engagement with education throughout the year.</p> <p>Pupil Premium students to have individual learning passports that offer teaching staff guidance on how best to support and engage vulnerable learners.</p> <p>Where appropriate and possible, the setting of students is considered to ensure they are within a group that will both academically challenge and support them. The staffing of these groups is carefully considered to ensure the highest quality teaching is available.</p> <p>Curriculum equipment is supplied for Pupil Premium students to ensure that they are able to fully engage and participate in all lessons and activities.</p>		<ul style="list-style-type: none"> • Work scrutiny • GCSE results 2019 • Lesson observation records • Progress data
Wellbeing			
<p>Pupil premium students are engaged in a detailed and thorough transition programme to the school</p> <p>Training of specialist staff for the pastoral support of vulnerable students.</p> <p>Clear systems in place for financing, travel, uniform.</p> <p>Additional support from</p>	<p>A named SLT member has oversight of the transition between KS2 and KS3. They work directly with the SENDCO so ensure transition programmes for individual students are in place. This is to enable vulnerable students to enter the school smoothly and with a named key worker.</p> <p>Heads of Year and pastoral support officers have training to allow them to work with vulnerable learners, offering them emotional, social and wellbeing support.</p>	£7K	<ul style="list-style-type: none"> • Year 7 attainment, exclusion and attendance data • Student feedback • Records of number of students using cashless system to spend FSM money

external agencies.	<p>This includes allocation of mentors, both within school and externally, keyworkers and counselling training of a staff member.</p> <p>Discrete systems are in place to ensure all FSM students are able to retrieve funds for food, and other essentials such as bus passes and uniform, without highlighting this to other community members. This is to ensure that they are part of the community.</p> <p>A named SLT member has oversight of the SEND department and vulnerable learners. This includes the links with external agencies that offer a range of support for the wellbeing of young people. This ensures that the wellbeing of vulnerable learners is monitored regularly and support put into place swiftly through a weekly triage meeting.</p>		
Homework club/extended opening times	One of the barriers that some pupil premium students may face is the physical lack of space/equipment to complete homework or do in-depth, extended or independent study. Students have the opportunity to feel safe and supported in a controlled environment so they can make progress and extend their learning experience.	£2K	<ul style="list-style-type: none"> • Student feedback • Homework scrutiny • GSCE Pod data
Attendance			
PP students' attendance moves more in line with whole school attendance and remains above the national PP attendance figures – PP students are given more structured support through the pastoral system so they have access to knowledge and therefore make informed choices.	<p>A Deputy Headteacher has oversight of the attendance, meeting fortnightly with HoYs to monitor each Year groups' attendance. This ensures regular discussions of individual attendance and therefore swift intervention. Regular communication is made with home following these meetings to continue to build and maintain positive relationships between home and school.</p> <p>An attendance officer monitors attendance daily, contacting home when a student is not present. Key students are highlighted to the DHT and HoY who contact home. This ensures that attendance is continually a high priority and highlighted with parents.</p> <p>Attendance letters are regularly sent, targeting key groups of students. This ensures that parents are informed of poor attendance, and given appropriate literature to inform them of the impacts of low attendance.</p>	£15K	<ul style="list-style-type: none"> • Attendance data

	An EWO is linked to the school and works with the DHT on fining and Persistent Absentees. This is to ensure the vulnerable students with very low attendance are monitored closely, and advice and guidance from an external professional is sought when appropriate.		
Raising aspirations			
Careers support and guidance is offering through the pastoral system, enrichment programme and PSHE A wide enrichment programme Give students in KS4 access to external careers advisor Participate in LA NEET programme	Students engage with career opportunities within their form times, researching and presenting different career ideas and the pathways required to reach them. This gives students the ownership, whilst ensuring a wide range of careers are presented and explored. Year 9 are offered a careers day in which external speakers from a wide range of professions are invited in to discuss their career and the pathway they took. This allow students to ask questions and see how the journey to specific careers is taken. A wide range of after school clubs enables students to participate in activities that they may not be able to access within classes, or at home. These range from creative writing to football, Duke of Edinburgh to rock band. Pupil premium students are financed for any clubs that require a financial input if they needed.	£8K	<ul style="list-style-type: none"> • Destination data