

## Please note...

- Visiting Sixth Form providers can be found in room 11 & 12 before and after tonight's presentation, from 5:30-6:00pm and 7:00-7:30pm for conversations.
- The Head of Departments for English, Maths and Science can be found in room 12 before tonight's presentation, between 5:30-6:00 pm for any queries you may want to address to them

# Welcome to our Year 11 Information Evening 2018

An overview of what to expect in this final GCSE year and how to get the most out of it.

Ms Lowney

# DEPUTY HEADTEACHER

# Our priorities for your child

- That every child feels, and is, safe and secure; and that they are supported;
- That students are taught through the values of character education and the Christian ethos of the school;
- That they are given the highest quality learning opportunities;
- That every student is supported in reaching their potential;
- That all students, and staff, uphold and respect our core values: Love, Forgiveness, Respect and Responsibility.

# Our priorities for your child



- 96% attendance
- Much better than average/national progress in all subjects
- Positive behaviour for learning, leading to development of mature character for life

# How do we achieve that?

“Success is the sum of small efforts, repeated day in and day out”

Every day counts

Every lesson counts

Every piece of work counts



**I HAVE NOT FAILED.  
I'VE JUST FOUND  
10,000 WAYS  
THAT WON'T WORK.**

*Thomas A. Edison*

# Attendance

- Do you know what your child's attendance was for last year?
- Do you know exactly what that figure means?



Is 90% 'good' attendance?

**90%** attendance = **1/2 day missed** every week!

## 90% attendance

**1 school year** at **90%** attendance =

**4** whole weeks of lessons missed

**38 school weeks**



**Absent for 4 weeks**

## Percentage Attendance Weekly

- 90% = ½ day
- 80% = 1 day
- 70% = 1 ½ days
- 60% = 2 days
- 50% = 2 ½ days
- 40% = 3 days
- 30% = 3 ½ days

## Percentage Attendance Termly/Yearly

	Termly	Yearly
▶ 90%	= 1 week 2 days	= 4 weeks
▶ 80%	= 2 weeks 4 days	= 8 weeks
▶ 70%	= 4 weeks 1 day	= 12 weeks
▶ 60%	= 5 weeks 3 days	= 16 weeks
▶ 50%	= 7 weeks	= 20 weeks
▶ 40%	= 8 weeks 2 days	= 24 weeks
▶ 30%	= 9 weeks 1 day	= 28 weeks

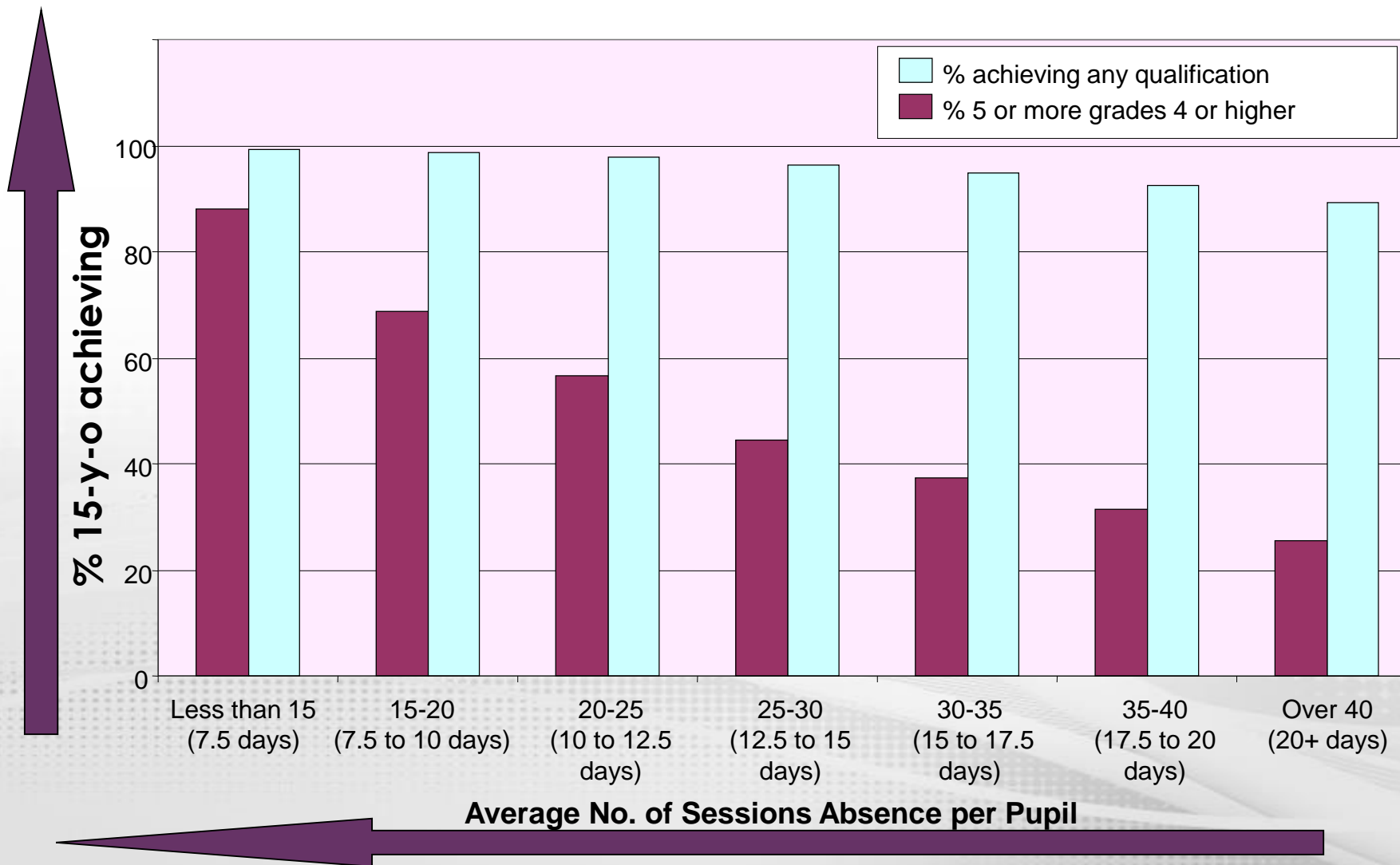
# The impact?

Research suggests that

**17 missed school days** a year

= a GCSE grade **DROP** in achievement. (DfES)

The greater the attendance the greater the attainment.



## So what did that mean for last year's Year 11s??

Percentage attendance	9-7 in English and Maths	9-5 in English and Maths	9-4 in English and Maths	5 (or more) grade 4s (or higher) including English and Maths
<80%				
80-85%				
85-90%				
90-95%				
95-100%				

## So what did that mean for last year's Year 11s??

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<80%	0%	0%	12.5%	0%
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80-85%	0%	0%	0%	0%
85-90%				
90-95%				
95-100%				

## So what did that mean for last year's Year 1 Is??

Percentage attendance	9-7 in English and Maths	9-5 in English and Maths	9-4 in English and Maths	5 (or more) grade 4s (or higher) including English and Maths
<80%	0%	0%	12.5%	0%
80-85%	0%	0%	0%	0%
85-90%	0%	20%	40%	40%
90-95%				
95-100%				

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<80%	0%	0%	12.5%	0%
80-85%	0%	0%	0%	0%
85-90%	0%	20%	40%	40%
90-95%	8%	60%	76%	72%
95-100%				

## So what did that mean for last year's Year 11s??

Percentage attendance	9-7 in English and Maths	9-5 in English and Maths	9-4 in English and Maths	5 (or more) grade 4s (or higher) including English and Maths
<80%	0%	0%	12.5%	0%
80-85%	0%	0%	0%	0%
85-90%	0%	20%	40%	40%
90-95%	8%	60%	76%	72%
95-100%	14%	62.8%	93%	93%

So what did that mean for last year's  
Year 11s??

<b>Attendance</b>	<b>Average Grade</b>
<b>95% +</b>	
<b>90-95%</b>	
<b>80-90%</b>	
<b>Less than 80%</b>	

So what did that mean for last year's  
Year 11s??

<b>Attendance</b>	<b>Average Grade</b>
<b>95% +</b>	5.7
<b>90-95%</b>	
<b>80-90%</b>	
<b>Less than 80%</b>	

So what did that mean for last year's  
Year 11s??

<b>Attendance</b>	<b>Average Grade</b>
<b>95% +</b>	5.7
<b>90-95%</b>	5.0
<b>80-90%</b>	
<b>Less than 80%</b>	

So what did that mean for last year's  
Year 11s??

<b>Attendance</b>	<b>Average Grade</b>
<b>95% +</b>	5.7
<b>90-95%</b>	5.0
<b>80-90%</b>	4.0
<b>Less than 80%</b>	



So what did that mean for last year's  
Year 11s??

<b>Attendance</b>	<b>Average Grade</b>
<b>95% +</b>	5.7
<b>90-95%</b>	5.0
<b>80-90%</b>	4.0
<b>Less than 80%</b>	2.1

# Attend and Achieve!

- If your child can **improve** their attendance by **1%**, you will see a **5-6%** improvement in **attainment**. (Department for Education and Skills)
- Getting their attendance above **95%** will help them to achieve their potential.

# How can you help?

- Ensure your child is only absent when absolutely necessary
- Let us know if there is a reason your child might not want to come in to school

If they are absent...

- Help them complete any work they may have been given to help catch up with missed lessons

Ms Orford-Kemmish

# HEAD OF YEAR 11

# Attendance – Focus - Commitment

## The final year...

- Period 7 intervention sessions
- Holiday intervention
- Two sets of mock exams
- Final exams
- College applications
- College interviews
- Leavers' hoodies
- Leavers' assembly
- Summer Ball

# Important dates



19 <sup>th</sup> November 2018 for a fortnight	Mock exams #1
7 <sup>th</sup> December 2018	College application deadline
9 <sup>th</sup> January 2019	Parents' evening
February 2019	Mock exams #2
10 <sup>th</sup> May 2019	Leavers' assembly
13 <sup>th</sup> May 2019	First exam
19 <sup>th</sup> June 2019	Summer Ball
22 <sup>nd</sup> August 2019	Results' day

# College open evenings



Provider	Dates
BHASVIC	Wednesday 14 <sup>th</sup> November 18:30 -21:00 Thursday 15 <sup>th</sup> November 18:30 -21:00
Varndean	Saturday 29 <sup>th</sup> September 2018 11:00 – 14:00 Wednesday 7 <sup>th</sup> November 2018 18:30 -21:00 Thursday 8 <sup>th</sup> November 2018 18:30 -21:00
MET Brighton campuses  Broadwater and Shoreham campuses  Durrington Campus	Wednesday 10 <sup>th</sup> October 17:00 – 19:00 Wednesday 31 <sup>st</sup> October 17:00 – 19:00  Wednesday 17 <sup>th</sup> October 17:00 – 19:00 Wednesday 14 <sup>th</sup> November 17:00 – 19:00  Wednesday 17 <sup>th</sup> October 17:00 – 19:00 Wednesday 14 <sup>th</sup> November 17:00 – 19:00
Cardinal Newman	22 <sup>nd</sup> November





# College application process



- BHASVIC, Brighton MET and Varndean have a coordinated application process to streamline the process.
- Priority is given to applications received on or before the first Friday in December (7<sup>th</sup> December 2018)
- Other sixth form providers have different dates.



# Attendance – Focus - Commitment

Mr Cooke

# DEPUTY HEADTEACHER

- Commit to the process
- Believe in yourself
- Work hard every day

# Commit to the process, believe in yourself and work hard every day



- 75% achieving 5 or more 9-4 grades, including English and Maths.
- 83% in English and 81% in Maths at grade 4 or above.
- The average grade for our students per exam was a grade 5
- 40% of all grades were at grade 6 or above
- 10% of all grades were the prestigious top grades 8 and 9.
- The progress our students make will likely place us in the top 5% of schools nationally.
  - What we do works. Trust and support the process.



# The Process

- Period 7 support sessions for invited groups of students
- Holiday sessions. More details soon.
- GCSE Pod
- Tutor time support
- Homework
- Work at home
- Study beyond the classroom

## Motivation



Motivation is the art of getting people to do what you want them to do because they want to do it.

*Dwight D. Eisenhower (US Army General and then US President)*



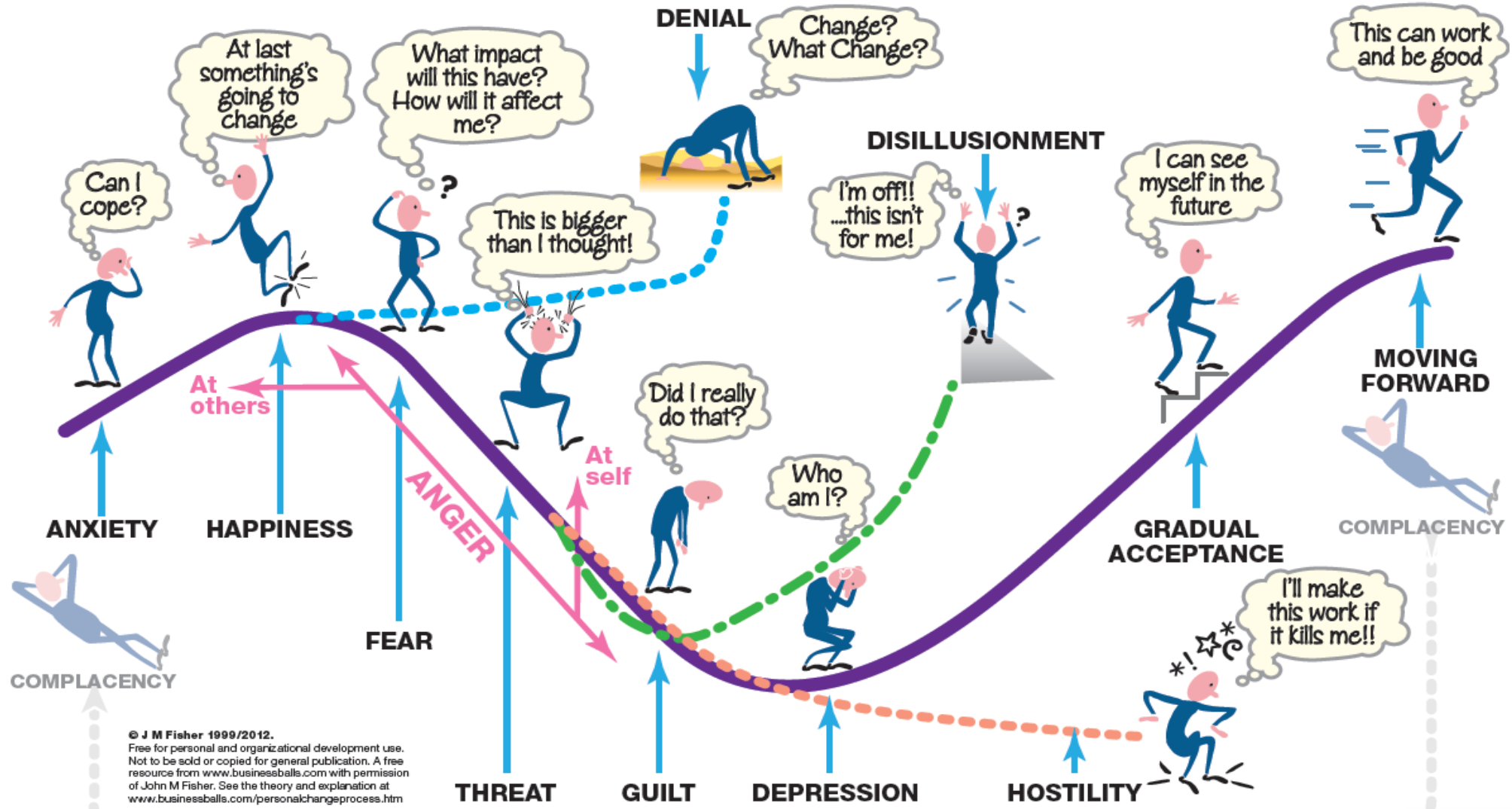
# The emotional journey

- Year 11 often requires a change in lifestyle as the work load increases and the sense of “importance” goes up.
- Change always brings on an emotional reaction. Negative emotions are motivation killers.
- Understanding the emotional journey helps us recognise and name the stages. If we know why we feel this way it can help us move beyond the negative emotions quicker.



# The Process of Transition - John Fisher, 2012

(Fisher's Personal Transition Curve)



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 resource from [www.businessballs.com](http://www.businessballs.com) with permission  
 of John M Fisher. See the theory and explanation at  
[www.businessballs.com/personalchangeprocess.htm](http://www.businessballs.com/personalchangeprocess.htm)

# Understanding Motivation

- I have never taught anyone who didn't *want* to do well. It's often the motivation to do what's needed that is the stumbling block.
- There are two types of motivation that we all feel, Extrinsic (outside) and Intrinsic (inside).

# What motivates?



<b>Extrinsic – won't maintain the commitment without...</b>	<b>Intrinsic – will maintain the commitment because...</b>
Knowing the work will be checked	Knows the work is important
Being told exactly what to do	They get to chose priorities
Living for today. Short term success	Planning for a future. Long term success.
Being told they are successful	Defining their own “success”
Punishment*	Learning from mistakes
Reward*	Celebration of what is achieved

Extrinsic motivation is difficult to sustain over even the short term. Think weekly not monthly.



# Practical Summary



- Your involvement as parents will make a difference.
- All of our pupils are motivated to some degree but some might be lost in “emotional transition”.
- You need to either use
  - Light tough accountability - take an interest, talk it through, celebrate success & talk through frustrations.
  - Close supervision – Set short term goals, monitor the achievement of these, praise achievements & solve problems.
- Keeping communication open is key. Talk about it.

- Commit to the process
- Believe in yourself
- Work hard every day



Alumni Students

# THE VOICE OF EXPERIENCE



Thank you for coming



- If you haven't already, do visit the Sixth Form providers in room 11 & 12 after tonight's presentation.

