## Mathematics at King's School

## GCSEs - What you need to know

## Teaching from 2015, Tested from 2017:

- Students at Kings will study the Edexcel maths course (1MA1)
- Mathematics will remain split between higher (grades 5-9) and foundation (grades 1-5).
- Students in 10M1 to 10M4 will be following the higher GCSE. Students in 10M5 and 10M6 are mixed ability groups and are following the Foundation GCSE
- Each student will now sit three 90 minute exams. (1 NC, 2 C )
- There will be a greater emphasis on problem solving and mathematical reasoning, with more marks allocated to these skills.
- Students will be required to memorise more formulae, as less will be provided in the exam
- Harder topics will be introduced into the higher and foundation


Compound measures


Trigonomotric formulae
$\operatorname{Sine}$ Acie $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cowine Rute $a^{2}-b^{2}+e^{2}-2 b c \operatorname{ces} A$

Ama of tringle - $\}$ ab $\sin C$


## Foundation Content



## Topics new to Foundation tier (previously Higher tier only in 2010)

- Index laws: zero and negative powers (numeric and algebraic)
- Standard form
- Compound interest and reverse percentages
- Direct and indirect proportion (numeric and algebraic)
- Expand the product of two linear expressions
- Factorise quadratic expressions in the form $x^{2}+b x+c$
- Solve linear/linear simultaneous equations
- Solve quadratic equations by factorisation
- Plot cubic and reciprocal graphs, recognise quadratic and cubic graphs
- Trigonometric ratios in 2D right-angled triangles
- Fractional scale enlargements in transformations
- Lengths of arcs and areas of sectors of circles
- Mensuration problems
- Vectors (except geometric problems/proofs)
- Density
- Tree diagrams


## Higher Content



## Topics new to Higher tier

- Expand the products of more than two binomials
- Interpret the reverse process as the 'inverse function'; interpret the succession of two functions as a 'composite function' (using formal function notation)
- Deduce turning points by completing the square
- Calculate or estimate gradients of graphs and areas under graphs, and interpret results in real-life cases (not including calculus)
- Simple geometric progressions including surds, and other sequences
- Deduce expressions to calculate the nth term of quadratic sequences
- Calculate and interpret conditional probabilities through Venn diagrams


## Preparing for the challenge questions

- New specification has more focus on the A03 topics. These are what we might call wordy questions or questions that involve multiple topics.
- Students are exposed to these types of questions regularly in class and as part of their homework and learn how to gain marks for the trickiest of questions.



## $A B=B C=4$, Find shaded region

In a shop, a TV has a normal price of $£ 500$
The shop has a sale.
On Monday, the normal price of the TV is reduced by $\frac{1}{10}$ to give the sale price.
On Tuesday, the sale price of the TV is reduced by $20 \%$
Chris wants to buy the TV.
He has $£ 400$ to spend on the TV.
Does Chris have enough money to buy the TV on Tuesday? You must show how you get your answer.

## Schemes of work \& learning mathematics

- Scheme of work for year 11 builds upon KS3 and year 10 content.
- Students are generally taught mathematics through the practice of a worked example followed by a 'your turn' task.
- Students are encouraged to copy down examples and key notes.
- Students need to ensure they attend lessons with the correct equipment for the learning.

Casio FX-83GTCW
~£12
Updated version of the previous Casio that most supermarkets sell. Good for foundation and higher

## King's School ABOUTUS $\sim$ ADMISSIONS <br> KS4 Curriculum Guide - Year 11 Maths (Higher)

## Term 1

Surds, Pythagoras and Trigonometry, Constructions and Loci, Vectors, Circle Theorems
Simplifying surds and rationalising the denominator of a fraction. Pythagoras' Theorem in 2D and 3D. Trigonometric ratios: SOHCAHTOA Exact trig values of sin, cos and tan of 30,45 and 60 degrees. The Sine and Cosine rules. Area of a triangle $=1 / 2 \mathrm{ab} \operatorname{SinC}$ Using Pythagoras' Theorem and trigonometry to solve 2D and 3D problems. Ruler and compass constructions Solving problems involving loci Vectors and vector proofs. Circle theorems.

Assessment: Test on: Circle theorems, constructions \& loci, Working in 3D. Pythagoras' Theorem, trigonometry and vectors Key Words and Terms

## Term 2 Calculations 2 (reciprocals, rules of indices and standard form), Graphs 1, Simultaneous Equations

The gradient of a straight line. The equation of a straight line, $y=m x+c$. Parallel and perpendicular lines. Solving simultaneous equations. Plotting quadratic functions, including roots and turning points. Completing the square. Representing inequalities on a number line, representing inequalities as regions and solving quadratic inequalities. Distance-time graphs. Velocity-time graphs. Reciprocals. Rules of indices. Fractional and negative indices. Exact calculations. Standard form.

Assessment: GCSE Mock 1 Exam on all topics weeks beginning tbc. Paper 1(non-calculator) Paper 2(Calculator) Paper 3(Calculator)

Key Words and Terms

## Examination schedule \& QLA's

https://screenrec.com/share/FIRhdmGbQe

## Student:

| Question Number | Topic | DrFrostMath Clip | Marks available | Marks Achieved |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Volume of cuboid/prism |  | 4 | 4 |
| 2 | Calculating with standard form | K446, K447 | 3 | 2 |
| 3 | Algebraic fractions | K408 | 3 | 3 |
| 4 | Volume of cylinder | K316 | 3 |  |
| 5 | Bounds | K454 | 2 | 2 |
| 6 | Volume of cuboid problem |  | 3 | 3 |
| 7 | Manipulating formulae | K360, k363 | 2 | 1 |
| 8 | Volume with aloehra |  | 3 | 1 |
| 9 | Rates of flow | E196 | 5 | 0 |
| 10 | Area of a triangle and Pythagoras | K511 | 4 | 1 |
| 11 | Hidden Pythagoras | K509 | 4 | 0 |
| 12 | speeu uistante time |  | 4 | $\angle$ |
| 13 | Exponential graph | K613 | 4 | 3 |
|  | Draw and interpret a cumulative frequency graph | K557 | 5 | 2 |
|  | TOTAL |  | 49 | 28 |

## QLA will be emailed home:

After term 1 - term 4 exam (unit test)
After the year 10 Exam in term 5 (Summative test)

## Areas for development:

Topics in red should be revisited by students as part of a good revision strategy.
DrFrostMaths reference numbers are included.


## Notifications

. You have been set a task by your teacher Mr K Knowles. Click to start it.
5 MONTHSAGO
Exam type questions - GCSE practice (this is for all papers)

- You have been set a task by your teacher Mr K Knowles. Click to start it.
5 MONTHSAGO
Paper 2 - Topics in your GCSE - CompleteYou have been set a task by your teacher Mr K Knowles. Click to start it.
5 MONTHSAGO
Paper 3-Topics in your GCSE - Complete
* You have been set a task by your teacher Mr K Knowles. Click to start it.
SMONTHEAGO
Paper 1 topics-GCSE
- You have been set a task by your teacher Mr K Knowles. Click to start it.
SMONTHEAGO
GCSE Countdown - Algebra Key skills
$\qquad$


## Other sites \& resources



Pearson Education accepts no responsibility whatsoever for the accuracy or method of working in the answers given

For GCSE Maths I am using the Casio Scientific Calculator: Casio Scientific Calculator

Foundation GCSE Exam Papers

| Paner |  |
| :--- | :--- |
| 2020 Paper 1 | MS Ans |
| 2020 Paper 2 | MS Ans |
| 2020 Paper 3 | MS Ans |
| November 2019 Paper 1 | MS Ans |
| November 2019 Paper 2 | MS Ans |
| November 2019 Paper 3 | MS Ans |
| June 2019 Paper 1 | MS Ans |

