

Mrs Ross

HEAD OF SCIENCE

Everyone in Year 10 is studying the **AQA Combined GCSE Science –Trilogy course – 2 Separate Science grades**

At the end of Year 10 we will decide who follows the **AQA Triple Science course – 3 Separate Science grades**

Everyone else will follow a structured revision programme

There are two tiers of entry – **Higher and Foundation**

Examinations consist of the following question styles

- Multiple choice
- Structured
- Closed short answer
- Open response (6 marks - QWC)

Examination information - Trilogy Science

| | Biology paper 1 | Biology paper 2 | Chemistry paper 1 | Chemistry paper 2 | Physics paper 1 | Physics paper 2 |
|--|---|---|--|---|---|---|
| Topics tested | <ul style="list-style-type: none"> • Cell biology • Organisation • Infection & response • Bioenergetics | <ul style="list-style-type: none"> • Homeostasis & response • Inheritance • Variation & evolution • Ecology | <ul style="list-style-type: none"> • Atomic structure & the periodic table • Bonding • Structure & properties of matter • Quantitative chemistry • Chemical changes • Energy changes | <ul style="list-style-type: none"> • The rate and extent to chemical change • Organic chemistry • Chemical analysis • Chemistry and the atmosphere • Using resources | <ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure | <ul style="list-style-type: none"> • Forces • Waves • Magnetism & electromagnetism |
| No. of marks | 70 | 70 | 70 | 70 | 70 | 70 |
| % of GCSE | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 |
| ALL EXAMS ARE 1 HOUR & 15 MINUTES LONG | | | | | | |

Examination information - Triple Science

| | Biology paper 1 | Biology paper 2 | Chemistry paper 1 | Chemistry paper 2 | Physics paper 1 | Physics paper 2 |
|---------------|---|---|--|---|---|--|
| Topics tested | <ul style="list-style-type: none"> • Cell biology • Organisation • Infection & response • Bioenergetics | <ul style="list-style-type: none"> • Homeostasis & response • Inheritance • Variation & evolution • Ecology | <ul style="list-style-type: none"> • Atomic structure & the periodic table • Bonding • Structure & properties of matter • Quantitative chemistry • Chemical changes • Energy changes | <ul style="list-style-type: none"> • The rate and extent to chemical change • Organic chemistry • Chemical analysis • Chemistry and the atmosphere • Using resources | <ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure | <ul style="list-style-type: none"> • Forces • Waves • Magnetism & electromagnetism • Space physics |
| No. of marks | 100 | 100 | 100 | 100 | 100 | 100 |
| % of GCSE | 50 | 50 | 50 | 50 | 50 | 50 |
| | ALL EXAMS ARE 1 HOUR & 45 MINUTES LONG | | | | | |

To Succeed in Science



Revision cards

Mind maps

Revision guides CGP

Exam questions

Cognito

BBC Bitesize

Seneca

Family/Friends

Past papers (AQA website)

Knowledge organisers

You Tube – Free Science Lessons and various other good revision videos



To Succeed in Science



Students need to

- Ask lots of questions and be prepared to mistakes
- Learn the steps involved in the required practicals and be able to apply practical skills to new situations
- In Physics learn the equations
- In Biology learn the keywords and definitions
- In Chemistry learn the equations and practise applying fundamental knowledge
- Ensure they complete all homework (Seneca Learning and exam questions)
- Use their transferable mathematical skills and be able to apply them to Science questions
- Complete past papers in timed conditions and assess using the mark schemes