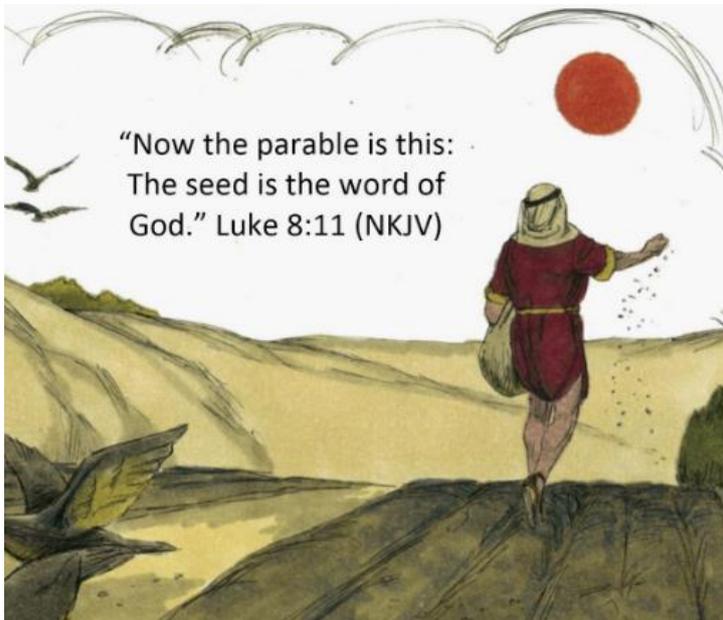


Theme of the week: **STORYTELLER**
(Parables)



Dear Parent/Carer,

Year 11 have been growing in confidence through this second mock exam series; it is really pleasing to see them return from exams buoyant and pleased with their performance. We look forward to beginning to mark their papers

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and to analysing the results to see how we can best use the remaining time we have with them to ensure they reach their full potential in the summer.

We have heard from many Year 6 parents who are delighted to have received news of a place with us from September. Our school has been oversubscribed for the last three years now, despite our ongoing situation regarding our temporary site, and it is amazing to see the school mature and to hit our full PAN (Pupil Admission Number) for the first time from this September. We look forward to welcoming you all!

Progress on the new site continues apace, helped by decent weather through the winter months. We are organising site visits for students and staff in April/May and are starting work in earnest on preparing ourselves for the logistics of the move. The skip arrived this week! There is plenty of hard work ahead but we look forward to getting the school into its permanent home and putting down our roots in West Blatchington.

Mrs Price

Forthcoming Events

14th March	• Year 8 Parents' Evening
25th March	• Enrichment Day
3rd April	• Year 11 Information Evening
5th April	• Last Day of Term
23rd April	• INSET Day

Student of the Week

Year 8 Student of the Week is Louie Somerville for brilliant work in Art and a continued effort to improve his behaviour that has received praise in Geography and English.

Molly Pendlington is Student of the Week for Year 9, nominated by Ms O'Sullivan for doing excellent work in Art.

Student of the Week in Year 10 is Gabe Hyzler, nominated by Mrs Fleury Beecham for a excellent career presentation for tutor take over which was well received by the class.

Adam Lindridge has been awarded Student of the Week in Year 11 for going above and beyond in organisation of leavers' celebrations.

Careers Week

This week is National Careers Week and we at King's have been busy using it an opportunity to really raise the profile of careers education. All teachers this week have taken the opportunity in lessons to talk about careers related to their subject and it has been great to hear some students have learned about careers that they didn't even know existed before this week. Students have also had the opportunity in tutor time to think about careers and specifically transferable skills. According to the World Economic Forum 65% of young people will end up working in a job that doesn't currently exist. It's likely that young people will go through 5-6 careers in the course of their lifetime. The true value of quality education is not just about, maybe not even about, the accumulation of knowledge, but the skill sets of listening, presenting, problems solving, creativity, leadership and team work that are learned through the process of education. To help students see the reality of this our teachers have also been sharing their previous jobs and the experience and skills they developed through them. It has been eye opening for some of our students to see the great diversity of jobs our teachers have held. Within our staff body we have ex-bankers, shop assistants, chefs, security guards, door to door salespeople, web developers, postal workers,

Parliamentary clerks, advertisement agents and plenty of retail shop workers! See if you can work who is who at the next parent evening. Finally we had a group of students attend the careers fair held at the Amex who found it to be a really interesting and engaging careers fair. We do hope many of you were able to attend in the evening, if you did then let me know. The organisers have asked for feedback and it'd be great to make sure that next years is even better.

Year 8 Parents' Evening

Year 8 parents should have received an email from the school about making appointments for the parents evening on Thursday 14th of March. If you haven't received this letter then do get in touch so we can make sure you have the details you require to book your appointments.

Revision Tips

SPACED PRACTICE EXAM SUCCESS

Revise, rest, repeat... space out your revision for better results.

gsepod Education on Demand

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

HOW IT WORKS

- Combine spaced revision with retrieval practice for best results.
- Self-test during a number of revision sessions until you can accurately recall the target information from memory.
- Mind Mapping - MindClips**
Write down everything you know about a topic straight after class or after watching a video of it.
- Review your Maps - A Few Hours Later**
Cover your mind map and see how much you can remember. Highlight any bits you could do better on and retest again.
- Memory Cards - Next revision session**
Create memory cards with answers on the back and test your knowledge. Repeat every few sessions.

TIPS & ADVICE TO GET IT RIGHT

- To determine where to focus your time, look at each element of the course and rank them according to your level of confidence.
- Don't rush with this! Make an appointment to see your teacher!
- Don't believe the old myth of revision at all.
- Remember doing this but I need to revise. It's about the content on the list, not trying to answer questions.
- I am not ready.
- Create a diary of when and where you are going to revise the topics you still need to learn.
- Don't forget to have breaks between revising (e.g. a week, a month), so you build up the memory over a period of time.

HOW USING GSEPOD CAN HELP

Test your understanding by completing a GCSEPod assignment. Your answers will provide a boost (or lift) to clarify any gaps in your knowledge. Watch the lesson again or create the assignment again until you get it all right. Watch the same Pod again and again over a period of time, so you what you have learned will stick in your mind.

EVERY STUDENT COUNTS | GSEPOD.COM | INFO@GSEPOD.COM | 0181 538 7630

Year 11 Next Steps

How fast the year runs past! The Year 11 students will finish their second set of Mocks on Friday 15th of March. We will then have just 6 school weeks until the start of the full GCSE exam season on the 13th of May. Students sitting Languages or Art will start their final exams even earlier than that! The teachers are working to turn around the marking of mocks as rapidly as possible so that students can identify and focus in on the areas they haven't yet mastered. We will report these to parents during the last week of this term once all results are collated but students will be receiving their results back

King's School

in school as soon as the papers are marked. No time for delay!

I will be in touch soon with the final plans for Period 7 revision lessons. For the remaining 6 weeks we will, as always, send out personal invites to students who really need to attend sessions. We will however be running open invite revision sessions so that anyone who feels they would benefit from attending a Period 7 session has the opportunity. After the Mocks we will also launch our Study Hall programme. We recognise that some students find studying at home stressful or just not very practical in a busy family home so we will make a supervised room available from 3pm till 5pm every day of the week for silent supervised study.

Easter will be a key part of a student's revision as they will return with just 3 weeks before the final exams start. We will be running three days of revision sessions in school and again we will be in touch with invites to these sessions as soon as we have the mocks results to plan from. We will be gearing the students up with revision advice in school and on April 3rd we will be sharing some of this advice at the revision information evening which you will have received an invitation to. You as a parent should be expecting your son/daughter to plan and sustain a significant amount of revision over the Easter break as one big last push before the exams. Their discipline in managing this is hopefully growing, the desire in the whole student body to achieve is noticeable, do remember though that those extrinsically motivated students may still not be able to sustain this intention and turn it into action. They may need some help in planning their days revision as well as monitoring to ensure it's completed.

Mr Cooke, *Deputy Headteacher*

World Book Day 2019

The 'average' person reads a maximum of 4 books a year. According to studies carried out by the Institute for Education, reading for pleasure actually improves teenagers abilities in maths. Reading is not just good for people who like English! That's why at King's this year staff across the school celebrated World Book Day

by reading to students from books they love. Some staff even dressed as book characters, so great was their love of the book.

It takes the 'average' person around 4.5 hours to read a book. If they read for 20 minutes a day, they would read approximately 1 book every 14 days. So, 2 books a month. 24 books a year (with 29 days left over). If they started at aged 15 and kept reading at the same pace, by the time they got to 80 they would have read 5280 books. Why not take up the challenge, parents and students alike, and aim to read for 20 minutes a day for the rest of the year.

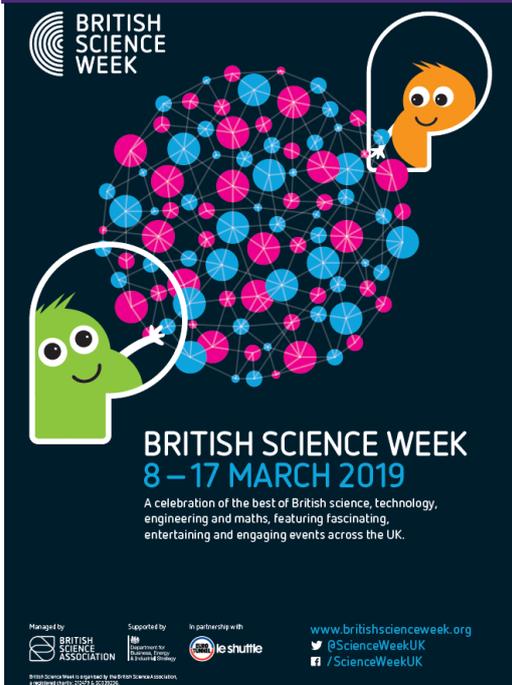
Science Week

At King's we will be doing Science Week lessons with the KS3 pupils. For fun activities at home use the following link: https://www.britishscienceweek.org/app/uploads/2019/02/BSA_EurotunnelTerminal_handout_1118_W1.pdf

Please see below for a link to the Summer Time Advance Aerospace Residential programme for Year 10s to help them excel in STEM with a week residential that is hosted at Royal Air Force Cosford Museum.

This free experience is open to all students interested in aerospace science and is open to the nation!

<https://www.rafmuseum.org.uk/cosford/schools-and-colleges/staar.aspx>



YOU'RE INVITED TO OUR SCHOOL'S SPECIAL SCREENING ON:
THURS 21ST MARCH 7PM (DOORS OPEN 6.45) ENDS 8.30PM
CERTIFICATE 12

Embrace
 One woman's journey to inspire everyBODY

BODY POSITIVITY King's School

EVERYONE. WORDS & IMAGES HURT. LETS RETHINK BODY IMAGE

The culture of body loathing and body shaming has reached epic proportions worldwide. Please buy tickets for yourself and friends and take home messages for both you and your family. By supporting this private screening we will help reach the goal to get education packs based on this important body positive film into every high school in the UK.

ADMIT ONE TICKETS : £1.50 each (adult or student) via Parent pay

Embrace Screening Thursday 21st March

King's will be screening the documentary Embrace on Thursday 21st March in the school hall at 7pm (doors open 6.45pm). It is a very powerful documentary aimed at helping young people and adults to be happy with their body image and encourage others to do the same. It tackles the use of social media and the negative impact this can have on our children and young adults. If you would like a preview please go to <https://m.youtube.com/watch?v=ISHzzBGyt4g>.

For information on whether the documentary is suitable for your child, as it does contain some serious themes and scenes of nudity, please click on the following link to parental guide <https://bodyimagemovement.com/parents-guide-tno-embrace>. It is rated as a 12A and hence not recommended for children under the age of 12. Parents are welcome to come on their own or with their children, all students must be accompanied by an adult. Tickets are now available on parentpay priced at £1.50 per ticket this will cover the cost of the licence and teas and coffees will be provided. Please contact finance@kingschoolhove.org.uk if you require further information.

Got Questions?

Is there more to life than this?
 Does God exist?
 What happens next?

Join the adventure

Alpha.org #TryAlpha

Alpha

Starts 14th March No need to sign up just come along!



Years 9, 10 & 11 // Every Thursday 3-4pm // Rm 2 // Food provided